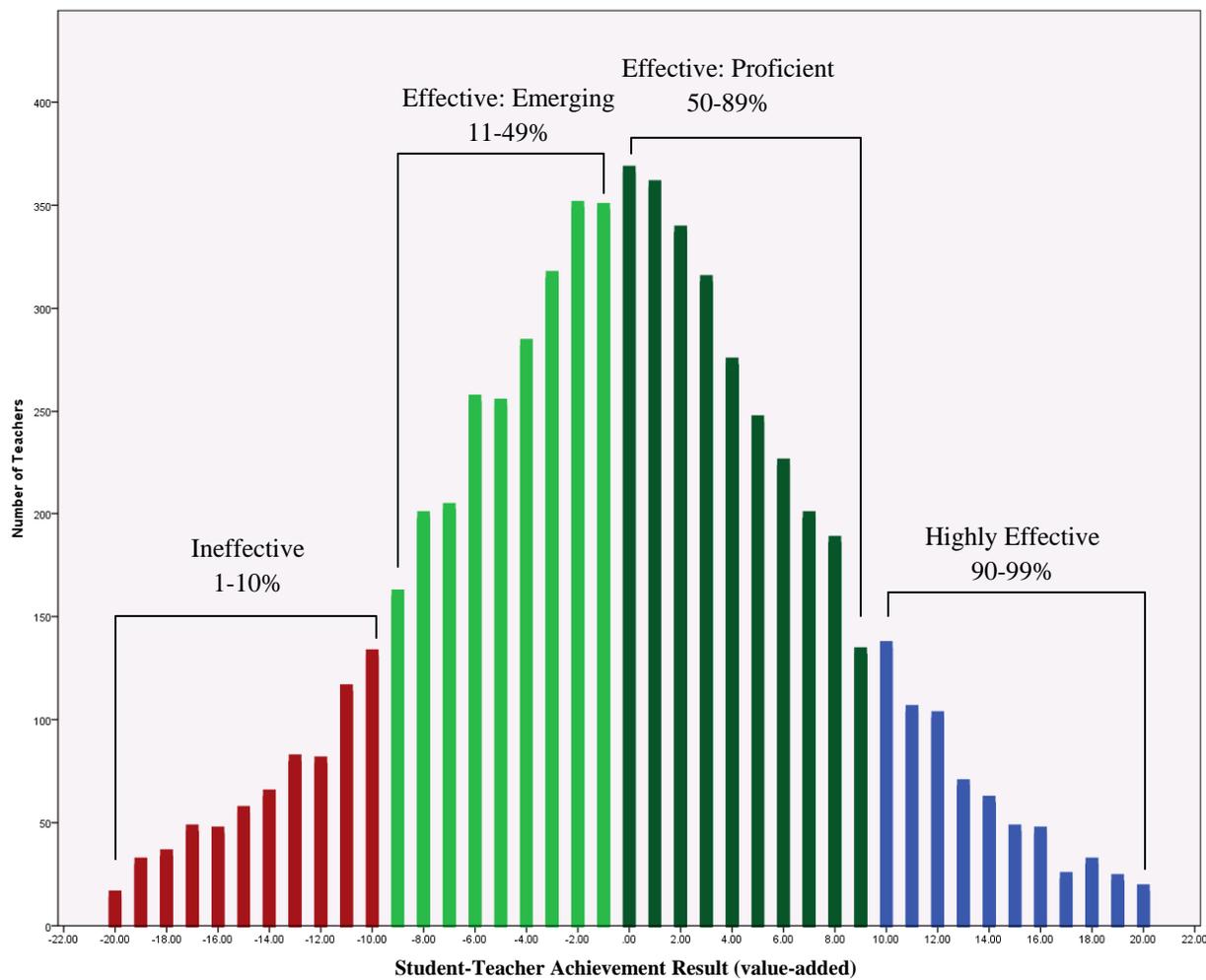


## English-Language Arts Value-Added Results for 2010-2011



### HOW TO READ GRAPH:

All Louisiana teachers will set academic achievement goals for their students. In instances in which there is also value-added data available, these scores will help to inform the final evaluation. As the graph shows, the value-added score of 0, which is the highest line in the middle is the average score by a teacher. Each bar to the left or right of this 0 point represents one point difference. For example one bar left (lighter green bars) of the 0 bar represents a value-added score of -1. One bar to the right of the 0 bar represents a value-added score of +1.

Value-added scores farther away from the 0 point are more significant, as they indicate stronger effect, whether that effect is positive or negative. Value-added scores closer to the 0 point indicate more common, average results. In other words, a negative number is not necessarily bad; the question is how far from the average the score is. High positive numbers, for example, represent highly effective teaching. The opposite is true for very low negative numbers. Most teachers are closer to 0 and thus are rated “effective.”