



Student Transcript System (STS)

Data Management Conference

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LOUISIANA DEPARTMENT OF EDUCATION



STS Overview

- FYI
 - Core 4
 - Board of Regents/TOPS Core
 - Career Diploma
 - Credit Recovery
 - Dual Enrollment
- Legislation affecting STS
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Core 4 Curriculum

- The Board of Elementary & Secondary Education (BESE) approved the LA Core 4 Curriculum in June 2007. Credit required for graduation increased to 24 units, beginning with the 2008-09 freshman class.
 - Mandatory for admission to Louisiana four-year public universities effective with the graduating class of 2012
- Specific details regarding this change are outlined in Bulletin 741, (**§2318. The College and Career Diploma**). This document is available under BESE Policies/Bulletins on the DOE Home Page at:
<http://www.louisianaschools.net/lde/bese/1041.html>



Board of Regents/Core 4/TOPS Core

- The Board of Regents approved the Core 4 Curriculum as the Regents Core and supports its use as the TOPS Core Curriculum. However, changes to TOPS require legislative approval, and this has not yet happened.
- The graduates of 2011-2012 will be the first students with Core Curriculum requirements that are at odds with TOPS requirements. Completion of the Core 4 **MAY NOT** qualify a student for TOPS. Counselors face a demanding task!
- STS is also working on a Core 4 calculation that allows Career/Tech substitutions.



Career Diploma Requirements

- The 23 units required for the career diploma shall include 16 required academic credits and a sequence of 7 credits in career and technical education.
- Bulletin 741 (**§2319. The Career Diploma**) provides additional information regarding the Career Diploma. This publication can be found at:
<http://www.louisianaschools.net/lde/bese/1041.html>
- A calculation to track a student's Career Diploma progress will eventually be added to STS.



Credit Recovery

- Semester Codes C1 and C2 were added to STS at the beginning of the 2009-2010 school year to prevent the Duplicate Transcript Record edits that resulted from the submission of Credit Recovery courses.
- These codes also further the High School Redesign Initiative goal of identifying schools teaching Credit Recovery courses.
- LDOE requests that you assist High School Redesign in this endeavor by submitting **ALL** Credit Recovery courses using the C1 and C2 Semester Codes.



Credit Recovery

- Are summer school courses considered CR courses? The answer is -- only if they meet the criteria for a credit recovery course -- which differs significantly from a regular summer school course.
- Refer to Bulletin 741 for additional information regarding Credit Recovery (**§2324. Credit Recovery**) and Summer School (**§2503. Secondary Summer Schools**). This publication can be found at:
<http://www.louisianaschools.net/lde/bese/1041.html>
- Questions regarding Credit Recovery should be directed to Wendy Thibodeaux at (225) 342-3342.



Dual Enrollment

- Dual Enrollment is defined as the enrollment of a high school student **IN A COLLEGE COURSE** for which the student earns both high school and college credit, as reflected on both the high school transcript and the postsecondary academic transcript.
- Courses being taken in high school that a student will receive college credit for **ARE NOT** Dual Enrollment. These are **ARTICULATED COURSES** and should not be identified with the “**DE**” Course Type Code.
- Bulletin 741 (§**2327. High School Credit for College Courses**) clearly outlines the Dual Enrollment process. This publication can be found at:
<http://www.louisianaschools.net/lde/bese/1041.html>



Dual Enrollment

- Dual Enrollment is currently being tracked by both STS and the CATE System. To eliminate this duplication of effort, STS will ultimately become the sole source of dual enrollment data.
- A new STS edit will require the submission of Course Sponsor and Course Site Codes for the post-secondary institution granting college credit for dual enrollment courses.
- Two additional data elements will also be added to STS: (1) A field that shows the credit hours for the college course (2) A field to identify the site where the student was enrolled when he or she took the DE course.



Act 758

- An Act from the 2010 Legislative Session that changed the credits required for the TOPS Opportunity, Performance and Honors award (R1) from 17.5 to 19, beginning with the graduates of 2013-2014.
- This legislation resulted in the addition of new mathematics, science and social studies categories.
- The **Computer Science** and **Additional Math/Science** categories will ultimately be eliminated from the Core Reference Tables as the provisions of this act become effective.



Act 758 (Continued)

- The ***Geometry Or Other Comparable Advanced Math*** category will be split into ***1st Unit Math Electives*** and ***2nd Unit Math Electives***. The category for the second unit will be effective with the graduates of 2013-2014.
- The ***Earth Science Or 1 Of Others Listed*** category will be split into ***1st Unit Science Electives*** and ***2nd Unit Science Electives***. The category for the second unit will be effective with the graduates of 2013-2014.



Act 758 (Continued)

- The ***World History, Western Civilization, Or World Geography*** category will be divided into ***1st Unit Social Studies Electives*** and ***2nd Unit Social Studies Electives***. The category for the second unit will be effective with the graduates of 2013-2014.
- The ***Computer Science*** and ***Additional Math/Science*** categories will expire after the graduating class of 2012-2013. All Computer Science courses in the core substitutes for the ***Fine Arts Survey*** category will expire at the same time.



Act 758 (Continued)

- The changes will not directly affect any students until the graduates of 2013-2014. However, the STSQ06 and Core Progress screens will show the new category numbers & names for ALL students as their GPAs are recalculated.
- The following screen prints illustrate these changes by comparing the TOPS categories for a prospective graduate from the current school year with one from the 2013-2014 school year.



Graduate (BSSY 2010-2011)

Louisiana Department of Education - Student Transcript System - Tops Opportunity, Performance a - Windows Internet Explorer

https://leads3.doe.louisiana.gov/sts/inquiry/topsprogress.aspx

File Edit View Favorites Tools Help Snagit

SPSHome Louisiana Department... Louisiana Depart... x http://www.legis.stat...

17 Categories are required for TOPS Opportunity, Performance, & Honors Award.
3 Categories are needed to fulfill TOPS requirements.

Core GPA 3.50 = RELATIVE GRADE POINTS / CREDIT UNITS ALLOWED = 56.00/16.00 = 3.50

Categories	Cat Req Met	Credit Units Req	Credit Units Allow	Course	Grade	Relative Grade Points
ENGLISH I	Y	1.00	1.00	ENGLISH I	B, B	3.00
ENGLISH II	Y	1.00	1.00	ENGLISH II	B, B	3.00
ENGLISH III	Y	1.00	1.00	ENGLISH III	B, B	3.00
ENGLISH IV	N	1.00	0.50	ENGLISH IV	B	1.50
ALGEBRA I	Y	1.00	1.00	ALGEBRA I	A, A	4.00
ALGEBRA II	Y	1.00	1.00	ALGEBRA II	A, A	4.00
1ST UNIT MATH ELECTIVES	Y	1.00	1.00	GEOMETRY	A, A	4.00
BIOLOGY	Y	1.00	1.00	BIOLOGY	A, A	4.00
CHEMISTRY	Y	1.00	1.00	CHEMISTRY	A, A	4.00
1ST UNIT SCIENCE ELECTIVE	Y	1.00	1.00	PHYSICAL SCIENCE	B, B	3.00
AMERICAN HISTORY	Y	1.00	1.00	AMERICAN HISTORY	B, A	3.50
1ST UNIT SOCIAL STUDIES E	N	1.00	0.50	WORLD HISTORY	A	2.00
CIVICS/FREE ENTERPRISE	Y	1.00	1.00	CIVICS-1st SEMESTER	C, B	2.50
FINE ARTS SURVEY	Y	1.00	1.00	FINE ARTS SURVEY	A, A	4.00
FOREIGN LANGUAGE	Y	2.00	2.00	SPANISH I	C, B	6.50
				SPANISH II	A, A	
COMPUTER SCIENCE	Y	0.50	0.50	MULTIMEDIA PRODUCTIO...	A	2.00
ADDITIONAL MATH/SCIENCE	N	1.00	0.50	ADVANCED MATHEMATICS...	A	2.00
TOTALS		17.50	16.00			56.00



Graduate (BSSY 2013-2014)

Louisiana Department of Education - Student Transcript System - Tops Opportunity, Performance a - Windows Internet Explorer

https://leads3.doe.louisiana.gov/sts/inquiry/topsprogress.aspx

18 Categories are required for TOPS Opportunity, Performance, & Honors Award.
17 Categories are needed to fulfill TOPS requirements.

Core GPA 3.80 = RELATIVE GRADE POINTS / CREDIT UNITS ALLOWED= 7.60/2.00 = 3.80

Categories	Cat Req Met	Credit Units Req	Credit Units Allow	Course	Grade	Relative Grade Points
ENGLISH I	N	1.00	0.50	ENGLISH I	B	1.60
ENGLISH II	N	1.00	0.00			0.00
ENGLISH III	N	1.00	0.00			0.00
ENGLISH IV	N	1.00	0.00			0.00
ALGEBRA I	Y	1.00	0.00	ALGEBRA I	P	0.00
ALGEBRA II	N	1.00	0.00			0.00
1ST UNIT MATH ELECTIVES	N	1.00	0.00			0.00
2ND UNIT MATH ELECTIVES	N	1.00	0.00			0.00
BIOLOGY	N	1.00	0.00			0.00
CHEMISTRY	N	1.00	0.00			0.00
1ST UNIT SCIENCE ELECTIVE	N	1.00	0.50	PHYSICAL SCIENCE	A	2.00
2ND UNIT SCIENCE ELECTIVE	N	1.00	0.00			0.00
AMERICAN HISTORY	N	1.00	0.00			0.00
1ST UNIT SOCIAL STUDIES E	N	1.00	0.00			0.00
2ND UNIT SOCIAL STUDIES E	N	1.00	0.00			0.00
CIVICS/FREE ENTERPRISE	N	1.00	0.50	CIVICS-1st SEMESTER	A	2.00
FINE ARTS SURVEY	N	1.00	0.50	FRENCH I	A	2.00
FOREIGN LANGUAGE	N	2.00	0.00			0.00
TOTALS		19.00	2.00			7.60



Act 327

- Act 327 of the 2010 Louisiana legislature requires that all public school students entering ninth grade in 2011-2012 complete one full credit of a Civics course that includes a unit on Free Enterprise. These students will no longer be required to have ½ unit of Free Enterprise.
- Students who were 9th graders **prior** to 2011-2012 - **meaning all students currently in high school** - can complete either the one credit Civics course or ½ unit of Civics and ½ unit of Free Enterprise.



Act 327 (Continued)

- To accommodate this change in STS, a new set was added to the Civics/Free Enterprise category of the Core 4 (C4) and Basic Core (C5) tables.
- It contains both .5 credit of **Civics-1st Semester** (Course Code 220501) and .5 credit of **Civics-2nd Semester** (Course Code 220504) and has an Effective Graduation BSSY of 2011.
- This change is limited to Core 4 and Basic Core and **will have no impact on TOPS calculations.**
- Act 327 will eventually result in a one credit only Civics course (Course Code 220501).



Timelines

- OSFA TOPS Awards
 - June 15 (graduating seniors)
- BOR Extract Deadlines
 - February 15 (midyear grades)
 - June 15 (graduating seniors)
 - September 15 (Grades 9-12)
- STS Rollover
 - October 1
 - Send a File Type 3 in early October to update grade levels and clear out the “deadwood”



Issues

- Social Security Numbers
- Part Numbers
 - Must be used for .5 credit courses to be combined and averaged
- Graduates
 - Graduation Dates left off for legitimate graduates or placed on students that are not graduates
 - Graduates that passed the Graduate Exit Exam do not have the Passed GEE Flag set to "Y"
- **"Passed GEE: Yes"** statement not on Official Transcript



Future Enhancements

- Core 4 with CTE - Modify STS and the calculation process to allow specific IBC-related courses to satisfy the 4th unit of Science, the 4th unit of Social Studies, and the single unit of Art for students completing a career area of concentration.
- New edit that will require Part Numbers be entered for any Core Courses submitted for .5 credit.
- The creation of a “Notes” data element in the STS student demographic data section that will allow a school to provide more detailed information if it is required. For example, a possible entry might be the reason a student was exempted from taking a required course.



Future Enhancements (continued)

Student Transcript System - Report Request - Q07 Transcript Detail - Windows Internet Explorer

https://leads.doe.louisiana.gov/sts/reports/stsq07report.aspx

File Edit View Favorites Tools Help

SPSHome Student Transcript... Louisiana Departmen... Add Assigned Hours

LEADS Student Transcript System STSQ13 Report Request Louisiana Department of Education

Inquiry Update Upload Reports STS Administration Home Exit STS Help

Data Element Report

BSSY: 2009

Sponsor code: 001 Acadia Parish

Site code: Select a Site

Student ID: ALL

Endorsements Dual Enrollment Advanced Placement Credit Recovery Career Option Code

NOTE: Only one data element may be selected.

Submit Reset

Multiple selections are not allowed. Only one data element per report may be selected

Trusted sites 100%



Contacts

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Contacts

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Questions

