

# Data Coordinator Monthly Call

## January 11, 2024



# Agenda

- Data Sharing Agreements
- Act 567 Information for School System
- Data Collections: Getting Started
- eScholar
- eSER
- Data Collections Calendar
- EdLink 360: 2023-2024 Data Collections and Dashboards
- Interest and Opportunities
- K3 MOY Literacy Assessments
- STS
- (CIS) Compass
- Canopy Professional Learning Platform
- Ad Hoc Collection
- EdLink 360 Resources



# Data Sharing Agreements



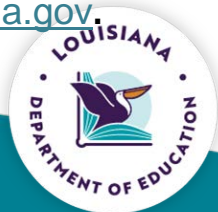
January 11, 2024

# Data Sharing Agreements

Pursuant to R.S. 17:3914, school systems are required to have a contract or data sharing agreement in place with private vendors that deliver services in order to share personally identifiable student data (PII).

For the 2023-2024 school year, school systems will need to opt-in to any new or expiring data sharing agreements. Please use the [Data Sharing Agreement Tracker](#) for downloading agreements and for uploading agreements with the appropriate approvals.

For questions or concerns with Data Sharing Agreements, contact [ldedata@la.gov](mailto:ldedata@la.gov)



# Act 567 Information for School System



January 11, 2024

# Act 567

[Act No. 567](#) of the 2022 Regular Session allows for data sharing for the sole purpose of evaluating state and federal programs that prepare students for postsecondary education, workforce training, and employment. This information will be used to report trends on students entering the workforce as well as to evaluate state and federal programs aimed at ensuring students are career ready when they exit high school.

Per legislation, every public secondary school governing authority must to do the following:

1. Collect the social security number of each student who is pursuing a diploma, not later than the beginning of the student's senior year, subject to the permission of the student's parent or legal guardian or the permission of the student if he has reached the age of 18 majority.
2. Disclose the social security numbers for which they have permission to share to the company with which the state has contracted to develop unique student identifiers (eScholar) who will then share with the Louisiana Workforce Commission (LWC).



# Act 567-School System Action needed

- Collect parental consent that allows school systems to share the SSN with LWC.
  - School systems should work with their legal team to draft their own parental consent for this purpose. Blank examples of parental consent forms are available for reference on our website. <https://www.louisianabelieves.com/resources/library/data-center/protecting-student-privacy>
- Submit the SSN with the student record in eScholar.
- Submit the consent flag to the LDOE via the student transcript system.
  - Information on this data collection will be provided in the monthly webinars with data managers.
- Opt into the data sharing agreement which allows this data to be shared with LWC.
  - [LWC Act 567 Agreement](#)
  - [LWC Act 567 LEA Opt In Addendum](#)
  - [LWC Act 567 Jotform submission](#)

**Due date to submit the DSA is January 31, 2024**

Contact [ldedata@la.gov](mailto:ldedata@la.gov) for questions.



# Data Collections: Getting Started



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# Security

LDOE is undergoing a multi year process to integrate all LDOE data systems with EdLink Security. During this time security will be provisioned for legacy systems through TAS and all systems that are new or have been recently enhanced will be provisioned through EdLink Security.

The [Security Resource Page](#) has information on gaining access to all LDOE data systems.

Totally Automated System (TAS)	EdLink Security Registration Portal
<ul style="list-style-type: none"><li>• LEADS Portal</li><li>• STS-Student Transcript System</li><li>• SPS - Sponsor Site System</li><li>• AFR - Annual Financial Reporting System</li><li>• CIS - Compass</li></ul>	<ul style="list-style-type: none"><li>• EdLink Security</li><li>• EdLink 360</li><li>• EdLink Ops</li><li>• eSER</li><li>• Canopy</li></ul>



# EdLink Security Available Application Roles

- Data Analyst
- District Administrator
- Principal Administrator
- Homeless
- Accountability
- CTE Supervisor
- Finance (Business Manager)
- Human Resources
- School Counselor

- District
- Local
- Application Specific - eSER, EdLink 360

- IEP Form
- SER Data
- SER LASID
- SMD Medicaid
- SER Data Services
- Re-Evaluation Data Review (RDR)

**NOTE:** SER (SMI) Medicaid Importer - The eScholar Direct Match process will be utilized for Medicaid matching in place of Medicaid Importer beginning with the 2022-2023 school year.



# eScholar



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# eScholar DirectMatch

## September - June: LDOE will run the statewide DirectMatch

- December SNAP state batch # 7374
- December TANF state batch # 7368
- December Medicaid-Free Lunch state batch #
- December Medicaid-Reduced Lunch state batch #

School systems will be responsible for resolving their near matches and loading the data into their local systems.

- Instructions for resolving near matches: Slides # 62-77 [DirectMatch Slide Deck](#)
- Instructions for downloading matched records: Slides # 81-85 [DirectMatch Slide Deck](#)
- DirectMatch resources are available on the [eScholar Support pg.](#)

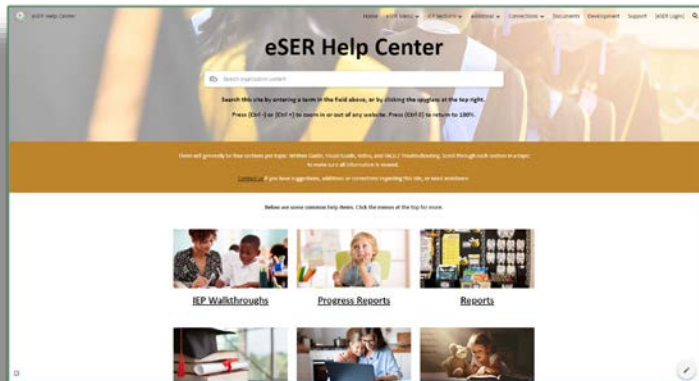


eSER



# eSER Resources

- See the [eSER Resources](#) page for known Bugs, Enhancements, Recent Release Notes (reports in progress are noted here), and FAQs.
- The 2023 eSER User Guide Google Site has been posted to the [eSER Resources](#) page. Report all questions to [systemsupport@la.gov](mailto:systemsupport@la.gov).
- eSER URL: [EdLink Security Applications Menu](#)> [Select SER](#)
- **New Reports available:**
  - Federal Evaluation Listing (Public and Private)
  - Evaluation Results Report - Alternate Assessment
  - Federal Evaluation Listing (Private Schools)



<https://sites.google.com/la.gov/eser-help-center/home>



# Data Collections Calendar



January 11, 2024

# 2023-2024 CLOSED Collections

School Year	Snapshot Group	Snapshot Taken
2023-2024	Fall LEAP 2025	09/29/2023
2023-2024	K3 Assessments Collection	10/13/2023
2023-2024	Oct 1 MFP/IDEA	10/25/2023
2023-2024	Mentor/Resident Collection	11/3/2023
2023-2024	Oct 1 Staff Vacancy	11/17/2023
2023-2024	IAP Window #2	12/15/2023
2023-2024	2022-2023 EOY Dropout correction	12/20/2023

# 2023-2024 Ongoing/Upcoming Collections

<u>School Year</u>	Snapshot Group	Snapshot Taken
2023-2024	Oct 1 CLASS (Student & Staff)	01/12/2024
2023-2024	MOY K3 Literacy Assessments	01/26/2024
2023-2024	Spring LEAP 2025 HS Assessments	02/09/2024
2023-2024	STS Mid-Year (Legacy System)	02/09/2024
2023-2024	Feb 1 MFP	02/23/2024
2023-2024	Feb 1 Staff Vacancy	02/23/2024
2023-2024	IAP Window #3 (Volunteer selected; Grades 5-8)	03/08/2024

Refer to the [2023-2024 Benchmark Calendar](#) for details



# EdLink 360

## 2023-2024 Data Collections and Dashboards



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# October 1 CLASS (Student and Staff)

School Year	Snapshot Group	Snapshot End Date
2023-2024	Oct 1 CLASS	1/12/2024

This snapshot will capture staff, student, and class schedule data for students enrolled on and staff employed on October 2, 2023.

It will also capture data for students enrolled in CTE and CDF courses for the 1st and 2nd Semesters.

This data is used for:

- Calculating Value Added student growth data (VAM)
- Workforce Reporting
- CTE-Career Tech Education and CDF-Career Development Fund counts (funding),
- Class Size reporting (audit data)
- Teacher pay raise data
- Interest and Opportunities K-8 class schedules
- For calculating the Interests & Opportunities index



Please refer to the [2023-2024 Benchmark Calendar](#) for a list of extracts that should be submitted.

# Object/Function Combinations

It is important that all object/function combinations, employee status codes, AMW, contract days and workday minutes have been submitted correctly. If these are missing or incomplete for teachers and support staff they will not qualify for the teacher pay raise stipend.

- Ensure these ADQ's have been reviewed: 182, 183, 219, 298, 114, 115, 118
- Review [Staff Data Reports>Staff by Object/Function Code](#) to ensure no blank object or function codes are listed.
  - Note: LDOE has been outreaching to district that have missing object/function combinations or employee status codes missing/incomplete.



# Oct 1 CLASS (Student and Staff) Dashboards

## Step 1 Data Processing:

- *Usage and Data/Data Processing/File Errors*
  - Ensure all extracts for CALENDARS, ALL STUDENTS, ALL COURSES and ALL STAFF have loaded and processed at 100 percent.
- *Usage and Data/Data Processing/File Record Rejection*
  - Ensure any File Record Rejections have been corrected.

## Step 2 Data Quality:

- *Usage and Data/Data Quality*
  - Review all CALENDARS, ALL STUDENTS, ALL COURSES and ALL STAFF Data Quality Buckets
  - Review Total Student, Calendar & Attendance, Staff and Other Data Quality Buckets

## Step 3 Data Validation:

- *Usage and Data/Data Validation/CLASS Validation*
  - Ensure Filter is set with School Year: 2023-24 and Processing Period:CLASS
- *Usage and Data/Data Validation/Staff Validation*
  - Ensure Filter is set with School Year: 2023-24 and Processing Period: Staff CLASS

## Step 4 Additional Staff Data Reports:

- *Usage and Data/Staff Data Reports/Staff Salary Data*



# Associate Teacher Program Coding

Under [ACT 99](#) of the 2023 Regular Legislative Session and BESE policy, the State of Louisiana now allows elementary and secondary schools to hire candidates holding an associate's degree who are enrolled in a teacher education preparation program to serve as teachers of record. **The authorization for the associate teacher to be a teacher of record is issued by the LEA, not by the LDOE Certification Division.**

The participants in the program shall be coded as a teacher (Object Code 112, Function Code 1\*\*) with an Ed\_Level\_Code of "06" (Associate degree) in the staff\_ext extract.

Please contact [arthur.joffrion@la.gov](mailto:arthur.joffrion@la.gov) for questions.



# Additional EdLink Dashboards

Essentials:

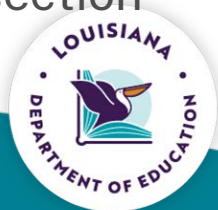
*Hamburger Icon/Essentials/*

- School System Calendar, Enrollment, SPED, Diverse Learners, Attendance, Discipline, Academics, Students
  - Note: Student Search is under Students section

Staff:

*Hamburger Icon/Staff/*

- Staff and Educator Workforce
  - Note: Staff Search and Staff Attendance are under the Staff section



# Interests and Opportunities



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# Interests and Opportunities: Data Sources

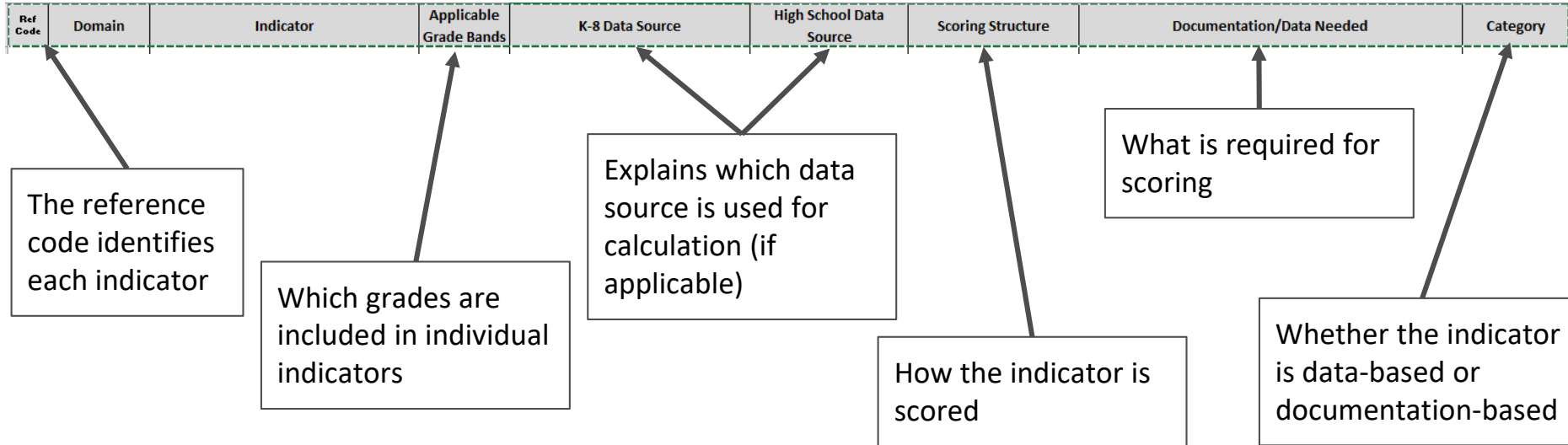
Scoring for data based indicators is dependent on the following data sources. Inaccurate data could lead to an inaccurate score. Collections will not be reopened or delayed for inaccurate Interests and Opportunities data submissions.

1. **CLASS Snapshot**
2. Super App Submissions
3. Student Transcript System
4. Ad Hoc Collections
  - a. World Languages team collections for World Languages programs
  - b. Annual Alternative Site application
  - c. Annual diploma endorsement submissions

**It is critical that all data managers work with their accountability contacts to ensure that data is submitted correctly and on time.**



# Interests and Opportunities: Understanding the Menu



# Interests and Opportunities: Data-Based Indicator Scoring

The Department will use data from existing collections to calculate the scores for data-based indicators. For this reason, it is **critical** that the data submitted is validated and correct as a part of the collection process annually.

Indicators that are based on course enrollment (or completion) are calculated based on the total number of students enrolled in the applicable grade levels and the total number of students in those grade levels in the listed course codes.



# Interests and Opportunities: Scoring Structures

The two main scoring structures are detailed below.

## 1. No credit or full credit

- a. These indicators must meet the criteria in the Documentation/Data Needed column to earn full credit.
- b. If the data or documentation does not meet the criteria, the school will earn a 0 for the indicator.

## 1. 0-100% of Points Possible

- a. Indicators are calculated based on the data collected. If 75% of students are enrolled in the course codes listed, then the school will earn 75% of points available for the indicator or 28.125 points.



# Interests and Opportunities: Materials

The 2023-2024 Interests and Opportunities materials are available in the [Accountability Library](#).

- In addition to the menu, the Accountability Policy team is publishing a new copy of the guidance which will include the business rules for calculating each indicator.
- New EdLink 360 dashboards are in development to support schools and systems in understanding their data and submissions throughout the school year.

If you have any questions regarding the Interests and Opportunities index, please contact [accountability@la.gov](mailto:accountability@la.gov). Emilia Urban and Chelsea Haley are responsible for the inbox and will respond as soon as possible.



# MOY K3 Literacy Assessments



January 11, 2024

# K3 MOY

Only report composite scores for students that completed the Literacy Alternate Assessment Rubric (LAAR). Screening data for all other students will be directly reported to the LDOE by Amplify.

Field Name	Field Description
LITERACY_SCREENERS_EXCEPTION_CODE	05 = Student has a documented significant disability and was assessed with an approved alternate assessment
ALTERNATE_ASSESSMENT_REASON_CODE	06: Deaf and/or Non-verbal or 07: Meets Alternate Assessment Criteria
LITERACY_SCREENERS_TEST_TYPE	Q - Alternative Assessment (Exception Code 06 or 07) MOY
LITERACY_ASSESSMENT_DETERMINATION_CODE	01: Alternative assessment
LITERACY_SCREENERS_SCORE	*Use the scoring sheets on the next few slides based on the students grade level.

# Alternatively Assessed Kindergarten Scoring Sheet

Kindergarten Scoring Sheet			
Strands	Beginning of Year (BOY)	Middle of Year (MOY)	End of Year (EOY)
Letter Naming Fluency	/5	/5	/5
Phonemic Segmentation Fluency	/5	/5	/5
Nonsense Word Fluency	/5	/5	/5
Word Reading Fluency	/5	/5	/5
<b>Total</b>	<b>/20</b>	<b>/20</b>	<b>/20</b>
<b>Date</b>			

# Alternatively Assessed 1st Grade Scoring Sheet

1st Grade Scoring Sheet			
Strands	Beginning of Year (BOY)	Middle of Year (MOY)	End of Year (EOY)
Letter Naming Fluency	/5	/5	/5
Phonemic Segmentation Fluency	/5	/5	/5
Nonsense Word Fluency	/5	/5	/5
Word Reading Fluency	/5	/5	/5
Oral Reading Fluency	/5	/5	/5
<b>Total</b>	<b>/25</b>	<b>/25</b>	<b>/25</b>



# Alternatively Assessed 2nd Grade Scoring Sheet

2nd Grade Scoring Sheet			
Strands	Beginning of Year (BOY)	Middle of Year (MOY)	End of Year (EOY)
Nonsense Word Fluency	/5	/5	/5
Word Reading Fluency	/5	/5	/5
Oral Reading Fluency	/5	/5	/5
<b>Total</b>	<b>/15</b>	<b>/15</b>	<b>/15</b>

# Alternatively Assessed 3rd Grade Scoring Sheet

3rd Grade Scoring Sheet			
Strands	Beginning of Year (BOY)	Middle of Year (MOY)	End of Year (EOY)
Nonsense Word Fluency	/5	/5	/5
Word Reading Fluency	/5	/5	/5
Oral Reading Fluency	/5	/5	/5
<b>Total</b>	<b>/15</b>	<b>/15</b>	<b>/15</b>

# STS



January 11, 2024

# STS

School Year	System	Collection Start Date	Closure Date
2023-2024	STS	12/15/2023	9/30/2024



# Graduation Appeal Process Veto

On January 8, 2024, Governor Landry vetoed the graduation appeals process for students who fail to pass required LEAP 2025 assessments. This veto immediately goes into effect, preventing any additional appeals from being submitted to the LDOE.

If you have immediate questions regarding the impact of the veto, please consult with your legal counsel.

[Please see the letter from the State Superintendent.](#)



# STS Resources

New 2023-2024 STS documents have been posted to the [STS Support Page](#) under the Useful Documents section.

## Useful Documents:

- [Prior Year Request Form](#)

## 2023-2024 (BSSY 2023)

- [2023-Beyond STS Master Course Code List updated 10/25/23](#)
- [2023-Beyond STS IBC Matrix](#)
- [2023-Beyond Jumpstart Pathway IBCs](#)
- [2023-Beyond Jumpstart Pathway Course Sets](#)

Prior Year Request Forms should be emailed to [systemsupport@la.gov](mailto:systemsupport@la.gov)



# Act 567

In the 2022 Legislative Session [Act 567](#) was passed which requires the LDOE to share data with the Louisiana Workforce Commission (LWC) provided parental consent has been obtained. The legislation is specific in saying that parents must give permission for this purpose similar to the parental consent flag to share transcript data with LOSFA.

Beginning BSSY 2022, LDOE will be adding a field in **eScholar** to accommodate Act 567. Exact field requirements are forthcoming.

*\*The consent field will not be added to STS.*

*\*Refer to slides 6 and 7 for more information on Act 567 and actions needed.*



# Compass Information System (CIS)



January 11, 2024

# Compass Information System (CIS) Reminders

Please use the [CIS 2022-2023 Timeline](#) to [monitor](#) data entry into the [Compass information System \(CIS\)](#). The following tasks should be complete at this time.

- School site rosters should be [updated](#).
- Evaluators should be [assigned](#).
- Teachers and leaders should have at least two [Student Learning Targets \(SLTs\)](#) entered and accepted.
- [Observations](#) should be entered as completed.

Please email [compass@la.gov](mailto:compass@la.gov) with questions.



# 2022-2023 Leader Evaluation Data

The deadline to upload 2022-2023 leader evaluations into the Compass Information System (CIS) is **January 22**. Data cannot be entered or edited following this date.

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.



# Canopy Professional Learning Platform



January 11, 2024

# Professional Learning Platform

The LDOE will be releasing a [Professional Learning Platform](#) this spring for all school system employees at no cost to the school system. This user-friendly, statewide platform will house all professional learning and the [Professional Learning Partner Guide](#) in this one platform; professional learning modules and webinars will no longer live on the LDOE website. System and school level leaders will also be able to create professional learning modules in the platform.

[The Professional Learning Platform Overview](#) includes additional information on:

- creating EdLink credentials.
- requesting Canopy permissions.
- participating in Canopy Informational Webinars.
- completing online training in the Professional Learning Platform.

Please contact [amanda.slaughter@la.gov](mailto:amanda.slaughter@la.gov) with questions.



# Professional Learning Platform-Data Managers

School systems can continue providing their employees EdLink credentials and Canopy permissions. All Louisiana educators will need to have a MyLa account and EdLink credentials. Encourage your superintendent to opt-In through EdLink Security to grant all classroom teachers a role in Canopy. For districts that have not opted-in, the LEA Security Coordinator will have to manually approve each teacher's Canopy Learner request.

Join the webinar for data managers to learn more about Canopy and creating accounts.

- **Webinar Date/Time:** February 7 at 1 p.m.
- **Webinar Zoom Link:**  
<https://ldoe.zoom.us/j/99847688288?pwd=cFRBTzZOK1BMVjd6NGltbEt1aDNhdz09>
- **Webinar Phone Number:** +1 470 250 9358
- **Webinar Meeting ID:** 998 4768 8288
- **Webinar Passcode:** 466583

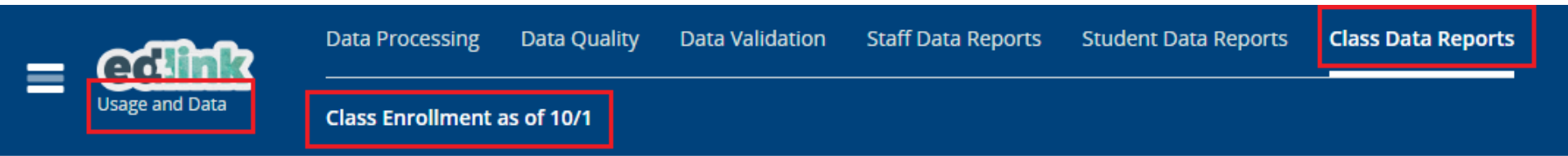
Please contact [amanda.slaughter@la.gov](mailto:amanda.slaughter@la.gov) with questions.



# Class Auditors Report

Class Auditors Report is now available in EdLink 360.

Usage and Data > Class Data Reports > Class Enrollment as of 10/1



The screenshot shows the top navigation bar of the EdLink 360 interface. On the left is the EdLink logo. The main navigation menu includes: Data Processing, Data Quality, Data Validation, Staff Data Reports, Student Data Reports, and Class Data Reports. The 'Class Data Reports' menu item is highlighted with a red box. Below the main menu, the 'Usage and Data' menu item is also highlighted with a red box, and its sub-menu item 'Class Enrollment as of 10/1' is highlighted with a red box.

Filter Data ▾



# HiSet Data

Due to data privacy and FERPA limitations school systems will need to request HiSET completion information directly from former students who earned their HiSET or their legal guardians.

Questions about data privacy can be submitted to [ldedata@la.gov](mailto:ldedata@la.gov)



# Ad Hoc Collection



January 11, 2024

# School Resource Officer Collection

R.S. 17:3911, R.S. 17:3912, R.S. 17:416.19 (Act 148 of the 2019 Legislative Session) requires LDOE to collect the number of School Resource Officers by site.

**Due Date: February 29, 2024**

JotForm Link: [School Resource Officer 22/23 and 23/24 Collection](#)

Number of School Resource Officers 2022-2023	Number of School Resource Officers 2023-2024



# EdLink 360 Resources



January 11, 2024

# Statement of Affirmations

All Statement of Affirmation forms and JotForm return links are now available on the [EdLink360 Support Page](#). All forms are due two weeks after a collection snapshot.

## 2023-2024 SOA Return Links

**NEW** [District SOA Return Tracker](#)

Collection	Submission Link	SOA Blank Form
K3 BOY	<a href="#">Link</a>	<a href="#">K3 BOY</a>
K3 MOY	<a href="#">Link</a>	<a href="#">K3 MOY</a>
K3 EOY	<a href="#">Link</a>	<a href="#">K3 EOY</a>
Oct 1 MFP - Students	<a href="#">Link</a>	<a href="#">Oct 1 MFP Students</a>
SER IDEA Oct 1	<a href="#">Link</a>	<a href="#">SER IDEA Oct 1</a>
Oct 1 CLASS - Students	<a href="#">Link</a>	<a href="#">Oct 1 CLASS Students</a>
Oct 1 CLASS - Staff	<a href="#">Link</a>	<a href="#">Oct 1 CLASS Staff</a>
Feb 1 MFP	<a href="#">Link</a>	<a href="#">Feb 1 MFP</a>
SER MFP Feb 1	<a href="#">Link</a>	<a href="#">SER Feb 1 MFP</a>
EOY Students	<a href="#">Link</a>	<a href="#">EOY Students</a>
EOY Staff	<a href="#">Link</a>	<a href="#">EOY Staff</a>



# Statement of Affirmation Returns

We have posted a Statement of Affirmation Return Tracker on the website. Please take a moment to review this document and ensure your District is up to date with your 2023-2024 Statement of Affirmation Returns.

A Statement of Affirmation should be returned two weeks following a snapshot. E.g. Snapshot Date= 12/1/2023, then the SOA is due 12/15/2023.

[Statement of Affirmation Return Tracker](#)



# EdLink360 User Guides

All User Guides can be found on the [EdLink360 Support Page](#).

## EdLink 360 Extract File Layouts, SAMPLE Layouts, Tables and User Guides

### User Guides for data included in EdLink 360

- **NEW** Calendars and Attendance: 2023-2024 Calendars and Attendance User Guide
- **NEW** Student Data Extracts: 2023-2024 Student User Guide
- **NEW** Staff Data Extracts: 2023-2024 Staff User Guide
- **NEW** Dropout Corrections: 2023-2024 Dropouts User Guide
  
- [EdLink Frequently Asked Questions \(FAQ\)](#)

For troubleshooting and reporting issues, please email [systemsupport@la.gov](mailto:systemsupport@la.gov)



# Weekly Newsletters

We provide weekly newsletters for EdLink360 and post them to the [EdLink Support Page](#) on Mondays.

## 2023-2024 Weekly Newsletters

- [Tuesday, August 8](#)
- [Monday, August 14](#)
- [Monday, August 21](#)
- [Monday, August 28](#)
- [Tuesday, September 5](#)
- [Monday, September 11](#)
- [Monday, September 18](#)
- [Monday, September 25](#)
- [Monday, October 2](#)
- [Monday, October 9](#)
- [Monday, October 16](#)
- [Monday, October 23](#)
- [Monday, October 30](#)
- [Monday, November 6](#)
- [Tuesday, November 14](#)
- [Monday, November 20](#)
- [Monday, November 27](#)
- [Monday, December 4](#)
- [Monday, December 11](#)
- [Monday, December 18](#)
- [Monday, December 25-No Newsletter due to Holiday](#)
- [Wednesday, January 3](#)
- [Tuesday, January 9](#)



# EdLink360 Trainings

If you are new to EdLink360 or work with a particular collection of data, please visit our EdLink360 Training Posts located on the [EdLink Support Page](#).

## 2023-2024 EdLink360 Trainings

<a href="#">August 22 2023</a>	<a href="#">Introduction</a>
<a href="#">August 29 2023</a>	<a href="#">Dashboard Navigation</a>
<a href="#">September 5 2023</a>	<a href="#">Q/A session only</a>
<a href="#">September 12 2023</a>	<a href="#">Getting started</a>
<a href="#">September 12 2023</a>	<a href="#">LEAP 2025</a>
<a href="#">September 19 2023</a>	<a href="#">K-3 Assessment</a>
<a href="#">September 26 2023</a>	<a href="#">OCT 1 MFP</a>
<a href="#">October 3 2023</a>	Mentor& Resident <ul style="list-style-type: none"><li>• <a href="#">Training</a></li><li>• <a href="#">Compensation webinar</a></li></ul>



# User Support Reminders

- All Data Collection questions to be emailed to [systemsupport@la.gov](mailto:systemsupport@la.gov).
- User Support Calls:

## EdLink Weekly Q&A Session Tuesdays @ 11:00AM

August 2022	8/15, 8/22, 8/29
September 2023	9/5, 9/12, 9/19, 9/26
October 2023	10/3, 10/10, 10/17, 10/24, 10/31
November 2023	11/7, 11/14, 11/21, 11/28
December 2023	12/5, 12/12
January 2024	1/9, 1/16, 1/23, 1/30
February 2024	2/6, 2/20, 2/27
March 2024	3/5, 3/12, 3/19, 3/26
April 2024	4/2, 4/9, 4/16, 4/23, 4/30
May 2024	5/7, 5/14, 5/21, 5/28
June 2024	6/4, 6/11, 6/18, 6/25
July 2024	7/2, 7/9, 7/16, 7/23, 7/30
August 2024	8/6

## eScholar Office Hours Thursdays @ 10:00AM

August 2023	8/31
September 2023	9/14, 9/28
October 2023	10/12, 10/26
November 2023	11/9
December 2023	12/14
January 2024	1/11, 1/25
February 2024	2/8, 2/22
March 2024	3/7, 3/21
April 2024	4/4, 4/18
May 2024	5/2, 5/16, 5/30
June 2024	6/13, 6/27

Training slide decks and recordings are posted on the [eScholar Support page](#).

## Data Coordinator Monthly Webinar @ 1:00pm

August 2023	Thursday, August 17, 2023
September 2023	Thursday, September 14, 2023
October 2023	Thursday, October 12, 2023
November 2023	Thursday, November 9, 2023
December 2023	Thursday, December 14, 2023
January 2024	Thursday, January 11, 2024
February 2024	Thursday, February 8, 2024
March 2024	Thursday, March 14, 2024
April 2024	Thursday, April 11, 2024
May 2024	Thursday, May 9, 2024
June 2024	Thursday, June 13, 2024
July 2024	Thursday, July 11, 2024

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